

# **Accountability Report**

*2019*

*Community Colleges*

CISCO COLLEGE

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	625	693	735	17.6 %
Certificate 1	227	215	186	-18.1 %
Certificate 2	67	52	71	6.0 %
Advanced Technology Certificate				
Associate	331	426	478	44.4 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	349	379	390	11.7 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	489	24.9 %	2015	465	22.6 %	2016	412	22.1 %	-2.8
* Bachelor's or Above			1.0 %			0.9 %			0.0 %	-1.0
* Associate			17.0 %			17.2 %			18.7 %	1.7
* Certificate			7.0 %			4.5 %			3.4 %	-3.6
4-Year Graduation Rate	2013	480	25.2 %	2014	489	30.7 %	2015	465	26.7 %	1.5
* Bachelor's or Above			4.4 %			4.9 %			6.5 %	2.1
* Associate			15.6 %			18.8 %			15.5 %	-0.1
* Certificate			5.2 %			7.0 %			4.7 %	-0.5
6-Year Graduation Rate	2011	646	31.1 %	2012	569	32.9 %	2013	480	34.8 %	3.7
* Bachelor's or Above			12.4 %			13.5 %			15.6 %	3.2
* Associate			12.5 %			12.5 %			13.5 %	1.0



Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

## **Tuition and Fees for 30 Semester Credit Hours**

Students Who Complete 30 SCH	651	763	780	19.8 %
Student Transfers to a 4-Yr Inst	407	360	398	-2.2 %
Students Who Pass FCL Math Course	585	610	770	31.6 %
Students Who Pass FCL Read Course	1,062	1,141	1,138	7.2 %
Students Who Pass FCL Write Course	982	1,010	1,047	6.6 %
Degrees, CCCs, or Certs (Undup)	435	502	546	25.5 %
Degrees or Certs in Critical Fields	130	134	160	23.1 %
Annual Success Point Total	6,166	6,401	6,727	9.1 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	13,256	8,216	15,976	20.5 %
State Funded Contact Hours	13,256	8,216	15,976	20.5 %
Non Funded Contact Hours				

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,360,704	1,430,032	1,467,548	7.9 %
State Funded - Academic	944,256	991,552	1,005,056	6.4 %
State Funded - Technical	405,024	425,424	450,604	11.3 %
State Funded - Bachelor				
Non Funded	11,424	13,056	11,888	4.1 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017			

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

## Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	776	23.8 %	919	27.4 %	1,212	34.2 %	10.4
Not Dual Credit	2,485	76.2 %	2,439	72.6 %	2,327	65.8 %	-10.4

## Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2017		2018			2019			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	405	63.0 %	2017	456	63.2 %	2018	460	61.1 %	-1.9
* Same			46.2 %			49.8 %			48.3 %	2.1
* Other			16.8 %			13.4 %			12.8 %	-4.0

## Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2017		2018			2019			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	436	44.3 %	2016	386	45.1 %	2017	415	49.2 %	4.9
* Same			16.7 %			20.2 %				

## Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

## Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by







* Certificate		7	3.6 %		3	1.1 %		3	1.2 %	
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### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	79	78	75	-5.1 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	18:1	19:1	5.6 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

