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I. Rationale &

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Institutional effectiveness must be an ongoing and evolving process that recognizes

II. Institutional Effectiveness Process

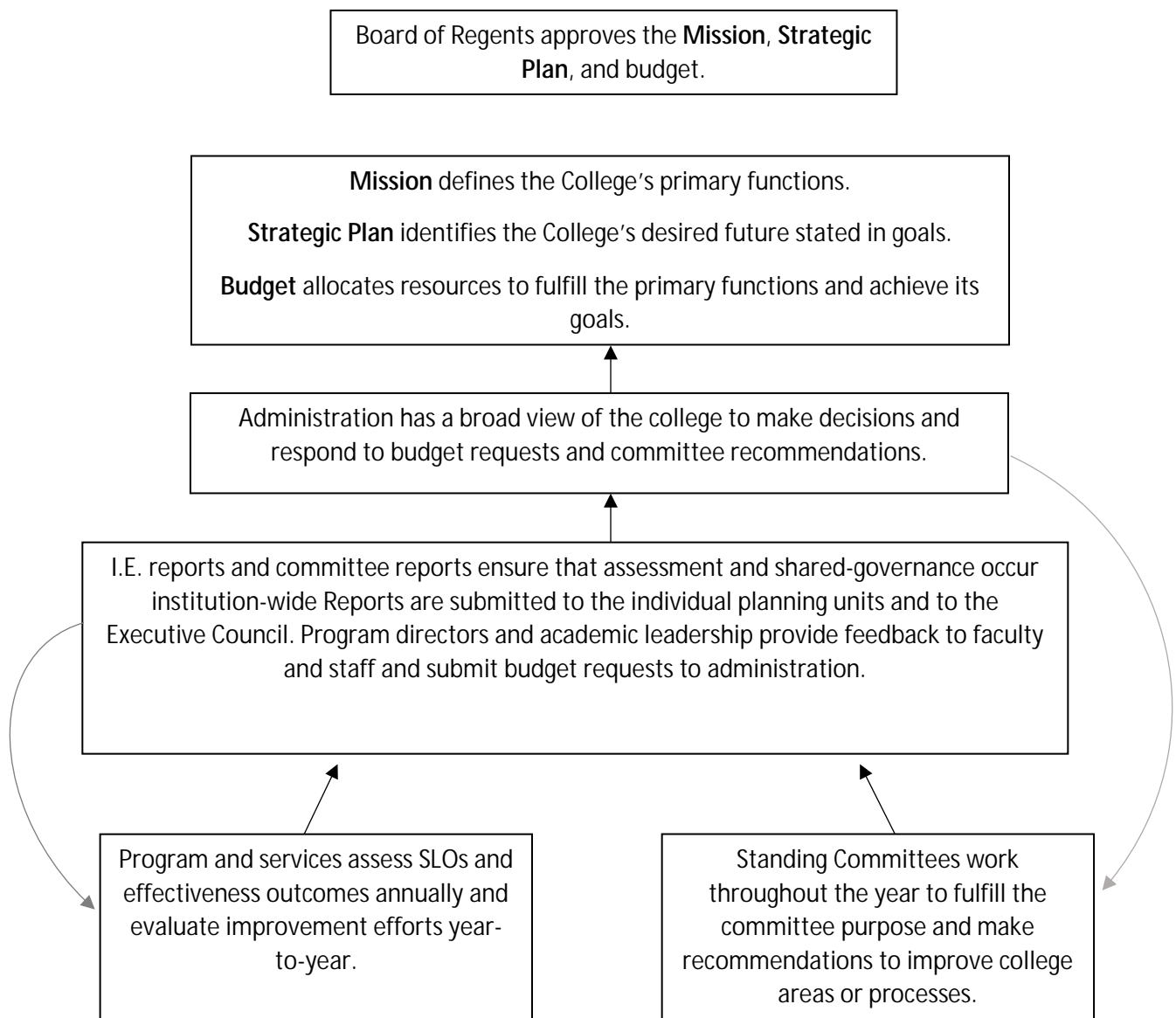
Cisco College engages in an ongoing, institution-wide, data-driven assessment process.

Developmental Educ.
Library Services
Dual Credit Program
Distance Education
Enrollment Services
Counseling/Advising
Veteran Services
Financial Aid
Student Life/Activities
Campus Safety

outcomes for the
services that
ensure students

III. Institutional Effectiveness as a Strategic Planning Process

The I.E. process ensures institution-wide assessment and supports shared governance. The I.E. Plan requires outcomes-based assessment results from services and programs and recommendations from standing committees in order to provide a comprehensive picture of the institution's improvement efforts to the administration as part of the college's strategic, data-driven evaluation and planning. Program directors, academic leadership, and administration provides feedback directly to faculty and staff. The Director of Institutional Effectiveness and Planning facilitates submission of program and service I.E. reports to the administration.



IV. Participati

- Committee chairs meet with the Director of I.E. as necessary.

Fall semester:

- All programs and services collect SLO assessment data and evaluate progress of the improvement plan, and report results to planning unit heads as required by unit assessment plans.
- Academic and Student Support services and Standing committees hold an organizational meeting and begin work toward their purpose. Additional meetings determined by the committee.

Spring semester:

- Administrative support services collect data and/or meet to review progress toward strategic plans and review budget requests.
- All programs and services collect SLO assessment data, analyze data to determine success at fulfilling outcomes and success of the improvement plan. t

May 15: Standing Committee End-of-Year reports are due to Director of I.E.

VI. Terminology

Assessment – examination and review of student learning outcomes (SLOs) and program effectiveness. See Appendix A, 50-481 (e)-2-8

Obligations for Public Disclosure.

IR data – data drawn from college wide surveys or the college enrollment management system compiled and/or disaggregated by the Institutional