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I. Rationale &

I. Rationale & Definition Institutional effectiveness	must	be	an	ongoing	and	evolving	process	that	recognizes	

II. I	Institutional Effectiveness Process	
	sco College engages in an ongoing, institution-wide, data-driven assessmeenae409 Tc 0.02 0 Td (2m(c9 (s):	21 (0

Developmental Educ. Library Services Dual Credit Program Distance Education Enrollment Services Counseling/Advising Veteran Services Financial Aid Student Life/Activities Campus Safety outcomes for the services that ensure students

III. Institutional Effectiveness as a Strategic Planning Process

The I.E. process ensures institution-wide assessment and supports shared governance. The I.E. Plan requires outcomes-based assessment results from services and programs and recommendations from standing committees in order to provide a comprehensive picture of the institution's improvement efforts to the administration as part of the college's strategic, data-driven evaluation and planning. Program directors, academic leadership, and administration provides feedback directly to faculty and staff The Director of Institutional Effectiveness and Planning facilitates submission of program and service I.E. reports to the administration.

Board of Regents approves the **Mission**, **Strategic Plan**, and budget.

Mission defines the College's primary functions.

Strategic Plan identifies the College's desired future stated in goals.

Budget allocates resources to fulfill the primary functions and achieve its goals.

Administration has a broad view of the college to make decisions and respond to budget requests and committee recommendations.

I.E. reports and committee reports ensure that assessment and shared-governance occur institution-wide Reports are submitted to the individual planning units and to the Executive Council. Program directors and academic leadership provide feedback to faculty and staff and submit budget requests to administration.

Program and services assess SLOs and effectiveness outcomes annually and evaluate improvement efforts year-to-year.

Standing Committees work throughout the year to fulfill the committee purpose and make recommendations to improve college areas or processes.

IV. Participati

• Committee chairs meet with the Director of I.E. as necessary.

Fall semester:

- All programs and services collect SLO assessment data and evaluate progress of the improvement plan, and report results to planning unit heads as required by unit assessment plans.
- Academic and Student Support services and Standing committees hold an organizational meeting and begin work toward their purpose. Additional meetings determined by the committee.

Spring semester:

- Administrative support services collect data and/or meet to review progress toward strategic plans and review budget requests.
- All programs and services collect SLO assessment data, analyze data to determine success at fulfilling outcomes and success of the improvement plan. t

May 15: Standing Committee End-of-Year reports are due to Director of I.E.

VI. Terminology

Assessment – examination and revi**5**044(a)49((i)19586543844(r)19:86000023i76a;5024816)19 (e)-2-8eit

Obligations for Public Disclosure.

<u>IR data</u> – data drawn from college wide surveys or the college enrollment management system compiled and/or disaggregated by the Institutional