

Accountability Report

2020

Community Colleges

CISCO COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

Graduation Rate: 3-, 4-, and 6-Year

* Certificate		6.9 %		5.6 %		7.2 %	0.3
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	3,358	3,539	3,251	-3.2 %
Male	1,263	1,294	1,169	-7.4 %
Female	2,095	2,245	2,082	-0.6 %
Total	3,358	3,539	3,251	-3.2 %
White	1,928	2,012	1,732	-10.2 %
African American	332	315	298	-10.2 %
Hispanic	878	950	934	6.4 %
Asian	58	71	72	24.1 %
International	23	23	12	-47.8 %
Other	139	168	203	46.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	497	96.1 %	572	97.4 %	573	94.9 %	-1.2
Working Only	249	48.2 %	301	51.3 %	298	49.3 %	1.1
Enrolled Only	91	17.6 %	116	19.8 %	106	17.5 %	-0.1
Working and Enrolled	157	30.4 %	155	26.4 %	169	28.0 %	-2.4

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	40.10 %	37.57 %	35.15 %	-0.0495

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	16	11	11	-31.3 %
Other	27	29	19	-29.6 %
Total	18	15	13	-27.8 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/Successtive/Accountability/Successtive/AaebwPmst> to last

Students Who Complete 30 SCH	763	780	748	-2.0 %
Student Transfers to a 4-Yr Inst	360	456	450	25.0 %
Students Who Pass FCL Math Course	610	770	616	1.0 %
Students Who Pass FCL Read Course	1,141	1,139	1,183	3.7 %
Students Who Pass FCL Write Course	1,010	1,050	1,100	8.9 %
Degrees, CCCs, or Certs (Undup)	502	546	468	-6.8 %
Degrees or Certs in Critical Fields	134	160	138	3.0 %
Annual Success Point Total	6,401	6,789	6,681	4.4 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019		

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	919	27.4 %	1,212	34.2 %	1,196	36.8 %	9.4
Not Dual Credit	2,439	72.6 %	2,327	65.8 %	2,055	63.2 %	-9.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	456	63.2 %	2018	460	61.1 %	2019	473	59.6 %	-3.6
* Same			49.8 %			48.3 %			49.0 %	-0.8
* Other			13.4 %			12.8 %			10.6 %	-2.8

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	386	45.1 %	2017	415	49.2 %	2018	437	43.0 %	-2.1
* Same			20.2 %			21.0 %			19.9 %	-0.3
* Other			24.9 %			28.2 %			23.1 %	-1.8

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	569	38.5 %	2013	480	40.0 %	2014	489	46.6 %	8.1
* Graduated or Persisted			38.5 %			40.0 %			46.6 %	8.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	317	100.0 %	322	100.0 %	353	100.0 %	0.0
* Completed Course	64	20.2 %	77	23.9 %	110	31.2 %	11.0
* Did Not Complete Course	253	79.8 %	245	76.1 %	243	68.8 %	-11.0
Reading	215	100.0 %	215	100.0 %	196	100.0 %	0.0
* Completed Course	111	51.6 %	125	58.1 %	106	54.1 %	2.5
* Did Not Complete Course	104	48.4 %	90	41.9 %	90	45.9 %	-2.5
Writing	205	100.0 %	213	100.0 %	116	100.0 %	0.0
* Completed Course	85	41.5 %	127	59.6 %	76	65.5 %	24.0
* Did Not Complete Course	120	58.5 %	86	40.4 %	40	34.5 %	-24.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	249	100.0 %	193	100.0 %	245	100.0 %	0.0
* Completed Course	170	68.3 %	124	64.2 %	156	63.7 %	-4.6
* Did Not Complete Course	79	31.7 %	69	35.8 %	89	36.3 %	4.6
Reading	351	100.0 %	300	100.0 %	402	100.0 %	0.0
* Completed Course	281	80.1 %	245	81.7 %	330	82.1 %	2.0
* Did Not Complete Course	70	19.9 %	55	18.3 %	72	17.9 %	-2.0
Writing	361	100.0 %	302	100.0 %	482	100.0 %	0.0
* Completed Course	264	73.1 %	231	76.5 %	368	76.3 %	3.2
* Did Not Complete Course	97	26.9 %	71	23.5 %	114	23.7 %	-3.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	168	31.5 %	2016	113	32.7 %	2017	170	48.2 %	16.7
* Bachelor's or Above		4	2.4 %			0.0 %		5	2.9 %	0.5
* Associate		41	24.4 %		36	31.9 %		69	40.6 %	16.2
* Certificate		8	4.8 %		1	0.9 %		8	4.7 %	-0.1
Underprepared	2015	264	14.4 %	2016	258	15.1 %	2017	267	19.9 %	5.5
* Bachelor's or Above			0.0 %			0.0 %		1	0.4 %	0.4
* Associate		35	13.3 %		36	14.0 %		46	17.2 %	3.9

* Certificate		3	1.1 %		3	1.2 %		6	2.2 %	1.1
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	92.34 %	80.60 %	92.59 %	0.0025

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	31.36 %	38.14 %	37.93 %	0.0658

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$13,064	\$15,867	\$18,509	41.7 %
Other	\$15,802	\$13,268	\$15,903	0.6 %
Total	\$13,858	\$15,056	\$17,658	27.4 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	91.82 %	93.09 %	92.76 %	1.0
Successfully completed	83.90 %	85.63 %	85.28 %	1.4

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.80	3.30	3.10	-18.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	78	75	73	-6.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	19:1	19:1	5.6 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,595	\$3,360	\$3,448	-4.1 %
Academic Support Per FTSE	\$343	\$407	\$337	-1.7 %
Institutional Support Per FTSE	\$1,314	\$1,168	\$2,006	52.7 %
Other Expenditures Per FTSE	\$1,827	\$3,772	\$3,630	98.7 %
Total Operating Expenses Per FTSE	\$7,080	\$8,706	\$9,421	33.1 %